WEBSITES TO HELP WITH VOCABULARY IN THE CLASSROOM

<http://www.educationworld.com/a_lesson/lesson/lesson241.shtml/>

<http://www.vocabulary.com/>

<http://vocabulary.co.il/blog/learning_vocabulary/category/elementary-school/>

<http://primary-school-lesson-plans.suite101.com/article.cfm/word_splash_vocabulary_strategy_for_primary_kids>

<http://www.webenglishteacher.com/vocab.html>

<http://www.proteacher.com/070169.shtml>

<http://math-and-reading-help-for-kids.org/vocabulary_games_for_elementary_students.html>

<http://childparenting.about.com/od/elementaryreadin1/a/vocabulary.htm>

<http://www.resourceroom.net/comprehension/vocabactivities.asp>

[www.wordle.net](http://www.wordle.net)

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| **Guidelines for selecting to-be-learned vocabulary** <http://www.ldonline.org/article/5759>  |
| **Do…** | **Avoid…** |
| Less is more — depth is more. Teach fewer vocabulary terms, but teach them in a manner that results in deep understandings of each term. | Teaching or assigning words from textbooks just because they are highlighted in some way (italicized, bold face print, etc.). |
| Teach terms that are central to the unit or theme of study. These are terms that are so important that if the student does not understand them, s/he likely will have difficulty understanding the remainder of the unit. | Teaching or assigning words just because they appear in a list at the end of a text chapter. |
| Teach terms that address key concepts or ideas. While a text chapter may contain 15-20 vocabulary terms, there may be only 4 or 5 that address critical concepts in the chapter — sometimes only 1 or 2!). | Teaching or assigning words that will have little utility once the student has passed the test. |
| Teach terms that will be used repeatedly throughout the semester. These are foundational concepts upon which a great deal of information will be built on over a long-term basis. | Assigning words the teacher cannot define. |
|   | Assigning large quantities of words. |
|   | Assigning words that students will rarely encounter again. |