

VOCABULARY

WEBSITES TO HELP WITH VOCABULARY IN THE CLASSROOM

http://www.educationworld.com/a_lesson/lesson/lesson241.shtml/
<http://www.vocabulary.com/>
http://vocabulary.co.il/blog/learning_vocabulary/category/elementary-school/
[http://primary-school-lesson-plans.suite101.com/article.cfm/
word_splash_vocabulary_strategy_for_primary_kids](http://primary-school-lesson-plans.suite101.com/article.cfm/word_splash_vocabulary_strategy_for_primary_kids)
<http://www.webenglishteacher.com/vocab.html>
<http://www.proteacher.com/070169.shtml>
http://math-and-reading-help-for-kids.org/vocabulary_games_for_elementary_students.html
<http://childparenting.about.com/od/elementaryreadin1/a/vocabulary.htm>
<http://www.resourceroom.net/comprehension/vocabactivities.asp>
www.wordle.net
<http://www.readwritethink.org/files/resources/interactives/construct/index.html>
<http://www.crickweb.co.uk/assets/resources/flash.php?&file=looksay2>
<http://www.visualthesaurus.com/vocabgrabber/>
<http://www.visuwords.com/>

COMPILED BY SHELLY JENNINGS

Guidelines for selecting to-be-learned vocabulary

<http://www.idonline.org/article/5759>

Do...

Less is more — depth is more. Teach fewer vocabulary terms, but teach them in a manner that results in deep understandings of each term.

Teach terms that are central to the unit or theme of study. These are terms that are so important that if the student does not understand them, s/he likely will have difficulty understanding the remainder of the unit.

Teach terms that address key concepts or ideas. While a text chapter may contain 15-20 vocabulary terms, there may be only 4 or 5 that address critical concepts in the chapter — sometimes only 1 or 2!).

Teach terms that will be used repeatedly throughout the semester. These are foundational concepts upon which a great deal of information will be built on over a long-term basis.

Avoid...

Teaching or assigning words from textbooks just because they are highlighted in some way (italicized, bold face print, etc.).

Teaching or assigning words just because they appear in a list at the end of a text chapter.

Teaching or assigning words that will have little utility once the student has passed the test.

Assigning words the teacher cannot define.

Assigning large quantities of words.

Assigning words students rarely see.